



**Bristol Township School District**

**TIGER STRONG**

**EMPOWERED ENGAGED *INSPIRED***

**HARRY S. TRUMAN HIGH SCHOOL**

**WELCOME  
TO THE  
ESL PROGRAM**



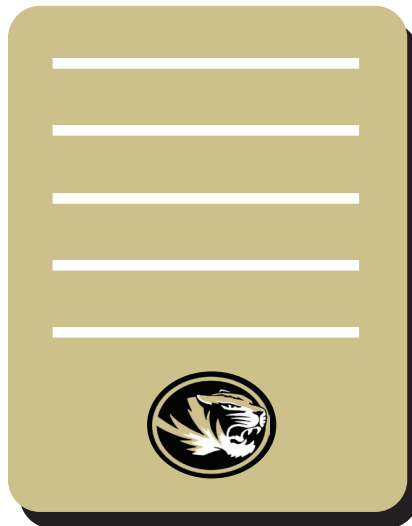
## Tiger Pride

### Vision

The Bristol Township School District ELD program is committed to providing an inclusive learning experience that embraces diversity, affirms cultural identity, and ensures equitable decision-making, access, opportunity, and resource allocation for "Every Student, Every Day."

### Mission Statement

The English Language Learning Program in Bristol Township School District: foster the linguistic and academic development and focus on the personal and social growth of the English language learners in our learning community.





# Bristol Township School District

## English Language Learning Programs

### DELIVERY MODELS

- **SIOP (Sheltered Instruction Observation Protocol)** - a research-based observation instrument used to measure sheltered instruction
- **PUSH-IN** - The push-in provider brings the instruction and any necessary materials to the student.
- **PULL-OUT** - Pull-out ESL instruction means that the ESL teacher pulls students out of the general education classroom to work in a small group setting in another room.
- **Co-Teaching** (High School ONLY) - Co-Teaching is defined as two teachers (teacher candidate and cooperating teacher) working together with groups of students; sharing the planning, organization, delivery, and assessment of instruction, as well as the physical space.

### LEARNING ENVIRONMENT

We establish an inclusive, caring, safe, linguistically and culturally rich community of learning where students take on intellectual challenges and work both independently and collaboratively.

#### We believe that:

- All English language learners need to feel respected. Both the native language and culture should be valued.
- Racism, prejudice and any form of discrimination in the school community should be addressed and challenged.
- High expectations should be maintained for English language learners with respect to their English language proficiency levels.
- English language learners bring diverse cultural knowledge and experiences that strengthen the classroom and school environment.

